

Tracy Holtz LEARNING FRAMEWORK (PSYC1300 50231S) BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 50231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Tracy Holtz 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 50231S) No. of responses = 4



	Survey Results									
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	0%	<u>0%</u> 3	25%	5	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	 0% 1	0%	25%	25%	50%	strongly agree	n=4 av.=4.3 md=4.5 dev.=1
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	0%	25%	25%	50%	strongly agree	n=4 av.=4.3 md=4.5 dev.=1
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0%	0%	0%	50%	50%	strongly agree	n=4 av.=4.5 md=4.5 dev.=0.6
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	25%	0% 2	25%	25%	25% 5	strongly agree	n=4 av.=3.3 md=3.5 dev.=1.7
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	 0% 1	0%	25%	25%	50%	strongly agree	n=4 av.=4.3 md=4.5 dev.=1
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50 0	 0% 1	25%	25%	25%	5	strongly agree	n=4 av.=3.5 md=3.5 dev.=1.3
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0%	25%	0%	25%	50%	strongly agree	n=4 av.=4 md=4.5 dev.=1.4

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50				25%	75%	strongly agree	n=4 av.=4. md=5 dev.=0
			0	0% 1	0% 2	0% 3	4	5		
.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0%	0%	0% 3	50%	50% 5	strongly agree	n=4 av.=4. md=4 dev.=0
4.	Overall Satisfaction With This Course:									
.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	0%	25%	25%	0%	50%	Very Satisfied	n=4 av.=3. md=4 dev.=1
5.	Course Recommendation:									
1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	25%		25%		50%	Very Likely	n=4 av.=3 md=4 dev.=
			0		0%		0%			
7.	Student Demographics:		0	1	2	3	4	5		
	Student Demographics: How many credits have you completed toward your degree	ee or certific		-		3		5		_
	How many credits have you completed toward your degree	ee or certific		-		3		5) 100%	n=4
	How many credits have you completed toward your degree 0 - 30 cor			-		3		5	〕100% 0%	n=4
	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor	mpleted credits		-		3		5		n=4
	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor	mpleted credits mpleted credits		-		3		5	0%	n=4
.1)	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor	mpleted credits mpleted credits mpleted credits		-		3		5	0%	n=4
1)	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor	mpleted credits mpleted credits mpleted credits		-		3		5	0%	n=4
1)	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor	mpleted credits mpleted credits mpleted credits mpleted credits		-		3		5	0% 0% 0%	
1)	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a face	mpleted credits mpleted credits mpleted credits mpleted credits 		-		3		5	0% 0% 0% 100%	
1)	How many credits have you completed toward your degre 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and only	mpleted credits mpleted credits mpleted credits mpleted credits 		-		3		5	0% 0% 0% 100% 0%	
.1)	How many credits have you completed toward your degre 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at a	mpleted credits mpleted credits mpleted credits mpleted credits 		-		3		5	0% 0% 0% 100% 0%	
.1)	How many credits have you completed toward your degre 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a face- a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in:	mpleted credits mpleted credits mpleted credits mpleted credits 		-		3		5	0% 0% 0% 100% 0%	
	How many credits have you completed toward your degre 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at a an online asynchronous (students view course materia This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits 		-		3		5	0% 0% 0% 100% 0% 0%	n=4
7.1)	How many credits have you completed toward your degree 0 - 30 cor 31 - 60 cor 61 - 90 cor 91 + cor This course is instructed as: a hybrid/blended course (a combination of face-to-face and onl an online synchronous (students are required to participate online at a an online asynchronous (students view course materia) This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits 		-		3		5	0% 0% 0% 100% 0% 0% 0% 50%	n=4

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	25%	
Associate of Applied Science (AAS) in a technical area	25%	
Certificate in a technical area	50%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=4
No	100%	

Comments Report

2. More Than One Instructor:

- ^{2.1)} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Tracy Holtz

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Attendance
- I found the Time Management course very helpful.
- To provide you information about the college.
- learning different ways to learn and succeed in college and life
- ^{6.2)} What changes would you recommend that would improve this course?
- I would recommend no changes.
- More assignments involvement
- More work done in class for students that learn better through hands-on work.
- N/A
- ^{6.3)} Any further, constructive comments?
- No
- No further comments.
- Nothing comes to mind
- the professor should teach more instead of talking about how her day went.